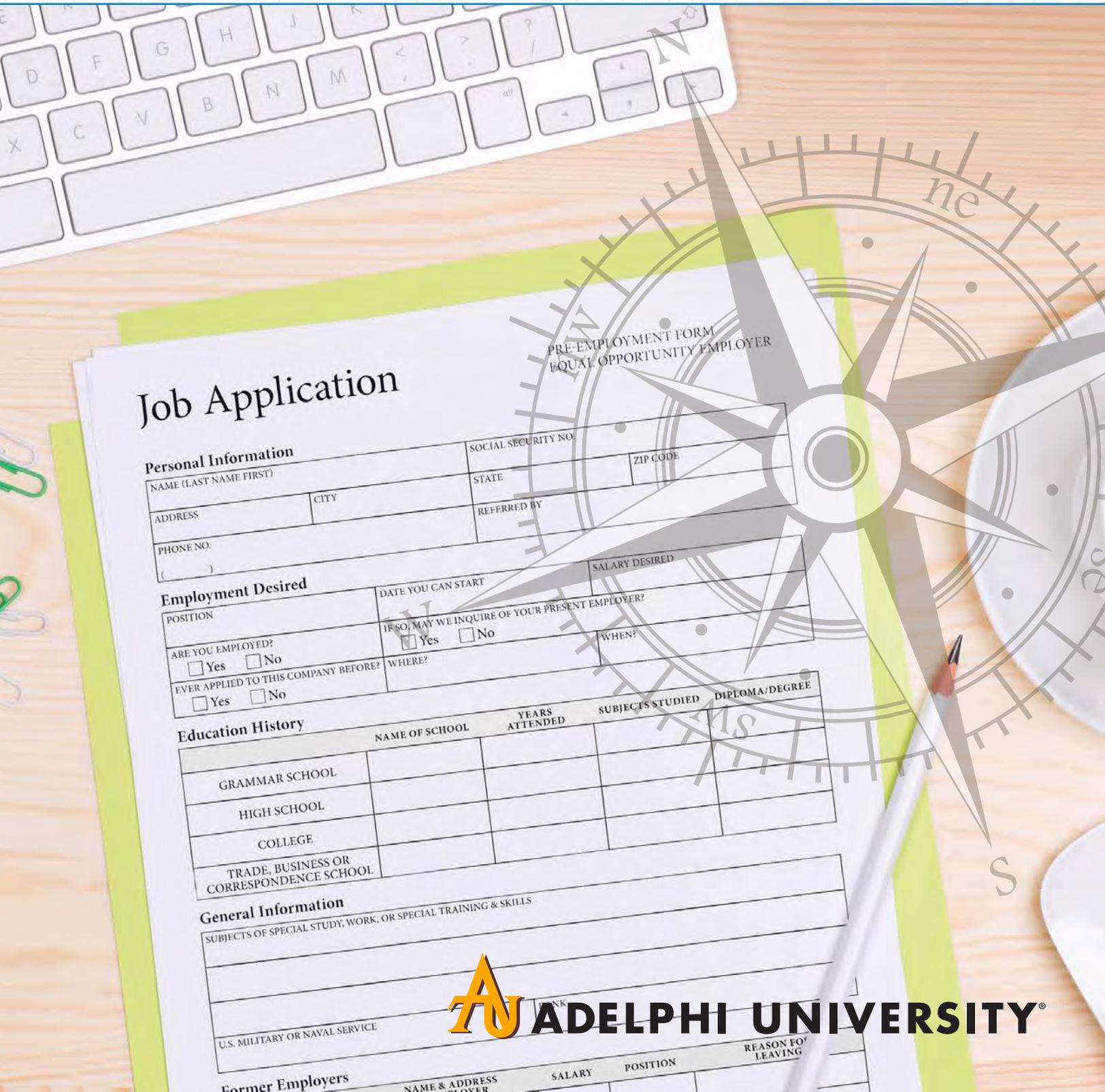


CAREER COMPASS

ROAD TO SUCCESS NEWSLETTER

Fall 2015



Job Application

PRE-EMPLOYMENT FORM
EQUAL OPPORTUNITY EMPLOYER

Personal Information

NAME (LAST NAME FIRST)		SOCIAL SECURITY NO.	
ADDRESS	CITY	STATE	ZIP CODE
PHONE NO. ()		REFERRED BY	

Employment Desired

POSITION	DATE YOU CAN START	SALARY DESIRED
ARE YOU EMPLOYED? <input type="checkbox"/> Yes <input type="checkbox"/> No	IF SO, MAY WE INQUIRE OF YOUR PRESENT EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No	WHEN?
EVER APPLIED TO THIS COMPANY BEFORE? <input type="checkbox"/> Yes <input type="checkbox"/> No	WHERE?	

Education History

	NAME OF SCHOOL	YEARS ATTENDED	SUBJECTS STUDIED	DIPLOMA/DEGREE
GRAMMAR SCHOOL				
HIGH SCHOOL				
COLLEGE				
TRADE, BUSINESS OR CORRESPONDENCE SCHOOL				

General Information

SUBJECTS OF SPECIAL STUDY, WORK, OR SPECIAL TRAINING & SKILLS	
U.S. MILITARY OR NAVAL SERVICE	

Former Employers

NAME & ADDRESS OF EMPLOYER	SALARY	POSITION	REASON FOR LEAVING

CAREER CALENDAR

REGISTER FOR THE FOLLOWING
EVENTS ON PANTHERZONE
(career-center.adelphi.edu/pantherzone)

America Reads/America Counts orientation sessions to become a tutor (federal work-study needed)

Center for Career Development, Post Hall
Friday, September 4
2:00 p.m.–3:00 p.m. and 4:00 p.m.–5:00 p.m.
Wednesday, September 9
1:00 p.m.–2:00 p.m. and 3:00 p.m.–4:00 p.m.
Friday, September 11
11:00 a.m.–12:00 noon

Ruth S. Harley University Center, Rooms 213–214
Thursday, September 10
11:00 a.m., 12:00 noon or 1:00 p.m.

Panthers with a Purpose orientation sessions (federal work-study and transportation needed)

Center for Career Development, Post Hall
Friday, September 4 • 12:00 noon–1:00 p.m.
Tuesday, September 8 • 3:00 p.m.–4:00 p.m.
Friday, September 11 • 12:00 noon–1:00 p.m.
Monday, September 14 • 3:00 p.m.–4:00 p.m.

Ruth S. Harley University Center, Rooms 213–214
Thursday, September 10
11:00 a.m., 12:00 noon or 1:00 p.m.

Hire a Panther orientation sessions (on-campus employment)

Center for Career Development, Post Hall
Friday, September 4 • 12:00 noon–1:00 p.m.
Tuesday, September 8 • 3:00 p.m.–4:00 p.m.
Friday, September 11 • 12:00 noon–1:00 p.m.
Monday, September 14 • 3:00 p.m.–4:00 p.m.

Ruth S. Harley University Center, Rooms 213–214
Thursday, September 10
11:00 a.m., 12:00 noon or 1:00 p.m.

Accounting On-Campus Recruitment

*Attend ONE seminar below to be eligible for interviews with
accounting firms in October and November:*

Ruth S. Harley University Center, Room 210
Wednesday, September 2 • 4:00 p.m.

Ruth S. Harley University Center, Room 210
Thursday, September 3 • 3:00 p.m.

Ruth S. Harley University Center, Room 216
Friday, September 4 • 2:00 p.m.

Ruth S. Harley University Center, Room 210
Tuesday, September 8 • 5:00 p.m.

Hagedorn Hall, Room TBA
Wednesday, September 9 • 1:00 p.m.

Welcome Back Block Party

Ruth S. Harley University Center, Thomas Dixon Lovely Ballroom
Thursday, September 10 • 11:00 a.m.–2:00 p.m.

Save the Date: Annual Job and Internship Expo

Ruth S. Harley University Center, Thomas Dixon Lovely Ballroom
Friday, April 22, 2016 • 12:00 noon–3:00 p.m.

LEADERSHIP CERTIFICATE PROGRAM EVENTS:

Mock Interview Night

Angello Alumni House
Monday, September 21, 2015 • 5:00 p.m.–7:00 p.m.

The Battle Within: Overcoming Self-Doubt & The Fear of Failure

Speaker: Chaz Pitts-Kyser
Careeranista, founder
Angello Alumni House
Wednesday, October 21, 2015 • 1:00 p.m.–2:30 p.m.

Presentation Skills for Leaders

Speaker: Zach Williams
The Art of Presentation Consulting Company, founder and CEO
Angello Alumni House
Wednesday, November 18, 2015 • 1:00 p.m.–2:00 p.m.

Mock Interview Night

Angello Alumni House
Monday, February 22, 2016 • 5:00 p.m.–7:00 p.m.

How to Launch Your Successful Job Search

Speaker: Jaime Petkanics
The Preparty, founder
Angello Alumni House
Tuesday, March 22, 2016 • 6:00 p.m.–8:00 p.m.

Towards a First Career

Speaker: Jamie Peretz
2MyCareer, founder
Angello Alumni House
Thursday, April 28, 2016 • 6:00 p.m.–8:00 p.m.

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JESSICA MASON '15: STAYING ACCOUNTABLE

by Mattia Ciurlino

Jessica Mason '15 has a handle on her career following her graduation in May 2015. After earning an M.B.A. in Management with a specialization in accounting, she will begin her employment at Grant Thornton LLP in October 2015 as an audit associate in its Melville office.

Mason obtained her undergraduate degree in accounting from Farmingdale State College SUNY in 2014, and soon after conducted an intense search to find the best graduate M.B.A. program on Long Island. The result landed her at Adelphi for its On-Campus Recruitment Program, organized by Elaine Boylan of the Center for Career Development.

"Accounting firms offer first-year or internship positions for students," Mason said, explaining that the recruitment program then gives students an outlet to apply to positions at firms of their choice.

Mason was selected for interviews with 10 of the 11 companies she applied to, and then went through a series of second interviews. Her diligence and study resulted in the ability to choose from multiple options on the table, but one seemed clear.

"I was chosen for a second interview in the [Grant Thornton] office," she said. "Once I was there, one of the employees gave me a tour of the building to see the company's culture, how everything works, where I will be working and other technical details to see if I could fit into such an environment," she said, and indeed she does.

"I came to Adelphi to eventually get a job," she said. She explained she had the same GPA, the same internships and, seemingly, the same experience while attending other institutions. "I didn't have the backing that Adelphi offered," she continued. "Once I came here and I had Adelphi on my résumé, they all offered me opportunities."



I came to Adelphi hoping to get a job in public accounting and Adelphi gave me all the tools to do so.

—Jessica Mason, M.B.A. '15



JESSICA RODRIGUEZ '14, M.B.A. '15: WHEN OPPORTUNITY KNOCKS ON FOUR DOORS

by Michelle Consorte '12

“Never stop trying, because there’s never any deadline when it comes to your goals.”—Jessica Rodriguez '14, M.B.A. '15

From wading through a long list of college majors to selecting employment at one of four major accounting firms, Jessica Rodriguez '14, M.B.A. '15, has learned the delicate art of making difficult choices.

“It was a really tough decision,” Rodriguez said of trying to choose between PricewaterhouseCoopers LLP, KPMG LLP and Grant Thornton LLP. A fourth firm had wanted a second interview with her, but Rodriguez declined, as she felt the firm was not a good fit.

“What made it tougher was that all three firms called me the same exact day. I could tell the urgency that all three of them had,” Rodriguez said.

She initially interviewed with the firms through the accounting recruitment program sponsored by Adelphi University’s Center for Career Development. According to Rodriguez, who had participated in accounting recruitment in prior years, this year’s program was the most nerve-racking due to the large number of full-time positions available.

But Rodriguez believes in preparedness, not nerves.

“The Career Center really prepared all of the accounting students. ... Everything I obtained—these three offers—was through the Career Center,” Rodriguez said.

After creating a pros-and-cons list, Rodriguez chose the accounting firm that was “calling to her,” much in the same way that she chose to pursue Adelphi’s five-year combined B.B.A. and M.B.A.

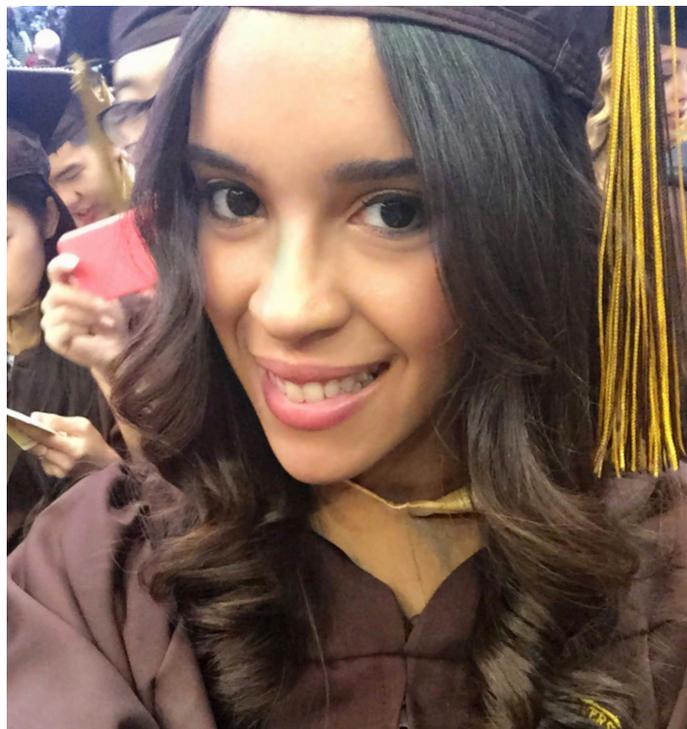
degree with a concentration in accounting.

“A good leader has to know how to make good decisions for himself and for the team,” she said of both experiences.

In this case, that calling came from PricewaterhouseCoopers LLP, where she began working at the beginning of July 2015.

“It was a tough decision, but I felt my main goal from the beginning, was PricewaterhouseCoopers LLP,” she said. “I loved the environment there: When you enter, you feel important, like you’re welcome there.”

When it comes to making difficult choices, Rodriguez encourages new graduates to “never stop trying, because there’s never any deadline when it comes to your goals.”



A good leader has to know how to make decisions for himself and the team.

—Jessica Rodriguez '14, M.B.A. '15

ALEXANDRIA CISCO '15: CONSULTING A MEDLEY OF KNOWLEDGE

by Michelle Consorte '12



When a professor suggested that Alexandria Cisco '15 attend Mock Interview Night, sponsored by Adelphi University's Center for Career Development, she had no intention of eventually scoring a position in IBM's Consulting by Degrees program—yet that's exactly what happened.

Cisco began working in IBM's Consulting by Degrees program during Summer 2015 in Atlanta, Georgia.

Much went into getting herself to that point. After earning a B.S. in Computer Management Information Systems, gaining experience as a part-time student worker in Adelphi's IT department during her senior year and completing the Internship Preparation Seminar course, Cisco managed to gain a complex medley of knowledge needed to impress Big Blue representatives during an on-campus recruitment event in November 2014.

"The [Internship Preparation Seminar] ended up being such a rewarding experience. My professor, Allison Keibel, went through everything about interviews,

cover letters, résumés. It was about life after college.

"She was extremely helpful. I feel like if I hadn't taken the seminar class, I wouldn't have gotten the job at IBM," Cisco said.

After completing a separate round of interviews, which included both question-and-answer sessions and a challenging case-study scenario, Cisco was officially offered the position at IBM, months prior to her graduation from Adelphi.

This two-year, entry-level position allows new hires to travel and work as consultants with IBM business partners, including financial and IT experts. As a result, Cisco, and others, will be fully trained and prepared to tackle a permanent position after the two-year introductory period.

"IBM really wants to get people involved and help you understand things quickly so you can learn the ropes," Cisco said. "Personally, I love to help people. I realized that with all of these programming languages you can create programs to help people. That was what kept me going with [computer management]," Cisco said.

I feel like if I hadn't taken [the Internship Preparation Seminar] I wouldn't have gotten the job at IBM.

—Alexandria Cisco '15





FRANK TURANO '14: GOING INTERACTIVE

by Rebecca Endres '15

"I love teaming up with designers and editors to build something new and exciting."—Frank Turano '14

You probably know this from your own experience, and studies have corroborated, that most of us use smartphone and tablet apps to access the Internet. In fact, as of last year, *CNNMoney* reported that 55 percent of Internet usage was attributed to mobile devices.

CNNMoney isn't merely reporting on the data. It's acting on it by creating responsive Web pages that "function well on any device, any stream, just by adjusting the size of the browser," said Frank Turano '14, a *CNNMoney* webmaster and frontend developer.

Turano started his position just days after graduating from Adelphi. Since then, he has helped redesign parts of the *CNNMoney* website to make it more responsive and interactive. As a frontend developer, he works in groups, sometimes leading projects to enhance specific components of the website; this is a responsibility he is eager to undertake. "These larger projects are where I have the most fun and where I really get put to the test," he said.

His work can be seen on *CNNMoney's* recently launched Most Innovative Cities website. Specifically, he worked on the multimedia page for Minneapolis, which depicts the completion of the city's new light rail line through articles, photos, videos and an interactive tour.

When he's not working to redesign aspects of the site, he is helping to troubleshoot as a webmaster. Rotating shifts with two other

webmasters, Turano supports the editorial and video production teams, assisting with technical difficulties and ensuring content is uploaded for viewers to stream whenever they want.

Turano's passion for his work is palpable. "I love teaming up with designers and editors to build something new and exciting," he said. "My heart is in my code."

Landing such a desirable job took considerable effort. A communications major in the College of Arts and Sciences, he worked three on-campus jobs in his senior year. For one of them, in Adelphi's information technology services department, he collaborated

with Web team to develop Adelphi's first responsive website. According to Erica Klein '04, manager of Web communications, "That first site was the proof-of-concept for everything we've done since to make our entire website responsive."

It was the combination of my on-campus jobs and the course work I did at Adelphi that enabled me to land the internship that led to my job.

—Frank Turano '14

Turano also pursued an internship at ForKeeps, a tech startup. He made enough of an impression that one of the webmasters called and offered to pass his résumé along to a technical manager at CNN.

"He thought I'd be a good fit," Turano said. "It was the combination of my on-campus jobs and the course work I did at Adelphi that enabled me to land the internship that led to my job."

Turano looks forward to continuing to excel in his field. "I have fun all day, every day, and I wouldn't trade my career for the world."

BLOCK PARTY 2015: 'HIRED' EDUCATION

Adelphi departments and local employers will take over the Ruth S. Harley University Center from 11:00 a.m.–2:00 p.m. on September 10, 2015, for the annual Welcome Back Block Party, an event that provides students with on-the-spot interviews for part-time jobs with on- and off-campus employers.

“The block party is the first event of the year where students have the opportunity to find a job or internship,” said Thomas J. Ward Jr., executive director for the Center for Career Development. “It is imperative to have that face-to-face interaction with employers who are hiring, so students can find the job that best fits their schedules and interests.”

In 2014, 66 employers and Adelphi departments convened to offer students a total of 81 on- and off-campus opportunities. “Many students have reported they’ve secured positions after talking with the employers and on-campus departments at this event. It is not one to miss,” Ward said.

To get a closer look into what a job gained from the Block Party can do, we asked Victoria Sedlak, junior in marketing, Ewelina Gadek, junior in business management, and Elizabeth Lovend, junior in dance, about their experiences with on-campus employment and how that experience has benefited them.



Ewelina Gadek

INTERVIEWER: What impact does or did your campus job have on your experience as a student? Did it help you get involved or to feel more included in campus life?

SEDLAK: Working with the events department has definitely helped me meet new people (we have a fairly large student team) and gain valuable skills and experiences that I can carry with me throughout my time at Adelphi and my future career. I’m constantly interacting with faculty, current students and prospective students, which continually improves my communication skills and also results in valuable connections.

GADEK: While having a campus job may not be the first thing that comes to mind when thinking about getting involved, it is certainly an excellent stepping-stone. Once I was hired at the Center for Recreation and Sports, I gained communication skills that helped me



Elizabeth Lovend



Victoria Sedlak

become a peer assistant leader at Adelphi, which in turn led to my second job in the Office of Business Affairs. Any position on campus helps you feel like you're a part of the community. There is a sense of belonging.

LOVEND: As an admissions ambassador, I always have a person to say hi to. I have met so many people who have different majors and interests. They have opened my eyes to different clubs, organizations and events happening on campus. If it hadn't been for this job, I never would've joined a Greek life organization.

INTERVIEWER: Did/does your job relate to your anticipated career and, if so, how has that on-the-job insight helped you learn and gain experience for job prospects after graduation?

SEDLAK: I strive to have a career in marketing, more specifically, marketing for nonprofit organizations, and when I've gone on interviews for possible internships the employers have always been impressed to see that I have two years of experience in marketing at my university. Before I graduate, I'll have experience in multiple aspects of the field, such as updating inventories, managing a database, promotion, branding and outreach. It shows prospective employers that I'm ambitious about my career. Having years of experience prior to graduating really helps set me apart from other applicants.

GADEK: My current on-campus jobs do not directly relate to the field I am interested in though they both provided me with résumé experience for future opportunities. I believe that every job is an opportunity to learn new things. Through my positions on campus, I have been able to gain valuable skill sets that

aided my entry into the Jagger Community Fellows Program and a subsequent internship with New York Cares, which is directly related to my dream—working in development for a nonprofit organization.

LOVEND: I hope to become a professional dancer, and though my job didn't directly relate to this, I wanted to show potential students the passion I feel for Adelphi.

INTERVIEWER: Would you recommend a campus job to other students? Why or why not?

SEDLAK: If you have the opportunity, especially if it relates to your career goals, go for it. Campus jobs are not only beneficial in helping you have a little extra spending money in your pocket, they give you valuable experiences that will ultimately help you down the road. You are able to work side-by-side with some pretty amazing people who help keep Adelphi up and running. You're also able to meet and build lasting relationships with other students whom you may have never been able to meet otherwise. I would highly recommend a campus job to fellow students.

GADEK: I would absolutely recommend a campus job to other students, especially residents. Not only is it close and convenient, it exposes you to new individuals on campus, which is one of the most important aspects of getting involved.

LOVEND: I definitely would. It's a great way to meet students and faculty. It's also a great way to give back to the Adelphi community.



ANDREW MURCH '10

DEVELOPING THE SIBLINGS

Graduating from college is a milestone worth celebrating, but it can also lead to feelings of uncertainty about the next steps. For siblings Andrew Murch '10 and Katelyn Murch '13, the Center for Career Development was the guiding light that helped them kick-start their job searches and ultimately land full-time positions.

Hoping to gain clarity and direction, Katelyn worked with Alumni Career Counselor Maria Casey to home in on her interests and build the skill set needed to impress employers. By creating a résumé, drafting a cover letter and participating in practice interviews, Katelyn gained an understanding of how to position herself as a young graduate with a B.A. in Environmental Studies.

"I've always had a passion for saving things and I wanted to pick a career path where I knew I was going to make a difference and

be able to contribute to a world that will survive for future generations," she said.

With help from Casey, Katelyn identified employers with similar missions and soon began working as an educator at the Long Island Children's Museum and as a development intern at Sustainable Long Island. From teaching young children about nature to helping plan the Annual Sustainability Conference, each position allowed Katelyn to immerse herself in subjects she's passionate about, while also gaining professional experience.

Since the siblings' father is an arborist, Katelyn also had an opportunity to network by attending the New York State Urban Forestry Council's 22nd Annual Releaf Conference in Hempstead last year. A connection she made there introduced her to the executive

Adelphi broadened my horizons by teaching me new ways to look at things and expanding my knowledge base through the long list of classes I took.

—Andrew Murch '10

director of the Cornell Cooperative Extension of Nassau County, who later offered her a job.

Katelyn began working as an ALB (Asian long-horned beetle) restoration administrator in the Professional Horticulture & Urban Forestry department in May, where she is part of an initiative to replant trees across Long Island that were destroyed by Asian long-horned beetle infestation. She believes that her Adelphi education and the career preparation work she did with Casey will continue to serve her well as she adjusts to full-time employment.



KATELYN MURCH '13

SKILLS FOR SUCCESS

by Rachel Voorhees '14

The most important thing I got from Adelphi is how to continue to learn, and that's something I'll need in my job.

—Katelyn Murch '13

Since Katelyn had such a positive experience at the Career Center, she encouraged her brother, Andrew, to make an appointment. After returning from four years as a transportation officer in the U.S. Army, Andrew was ready for the next chapter in his life.

Despite taking résumé-writing courses on base, he was still unsure about how to leverage his B.S. in Criminal Justice and Army training to obtain a full-time job. Casey helped Andrew prepare for every aspect of the job search process, from setting up a LinkedIn profile to explaining how to present himself in an interview.

"Working with the career center introduced me to job search engines and how to use them, which was important for finding jobs and getting my name out there," Andrew said. "All of this made me much more confident and comfortable in interviews."

Just four months later, Andrew was offered a job as an oiler for New York American Water, a public utility company. He is involved with keeping water clean and drinkable for the citizens of Nassau County, which involves testing the water at different sites and administering safe chemical treatments to remove iron and bacteria.

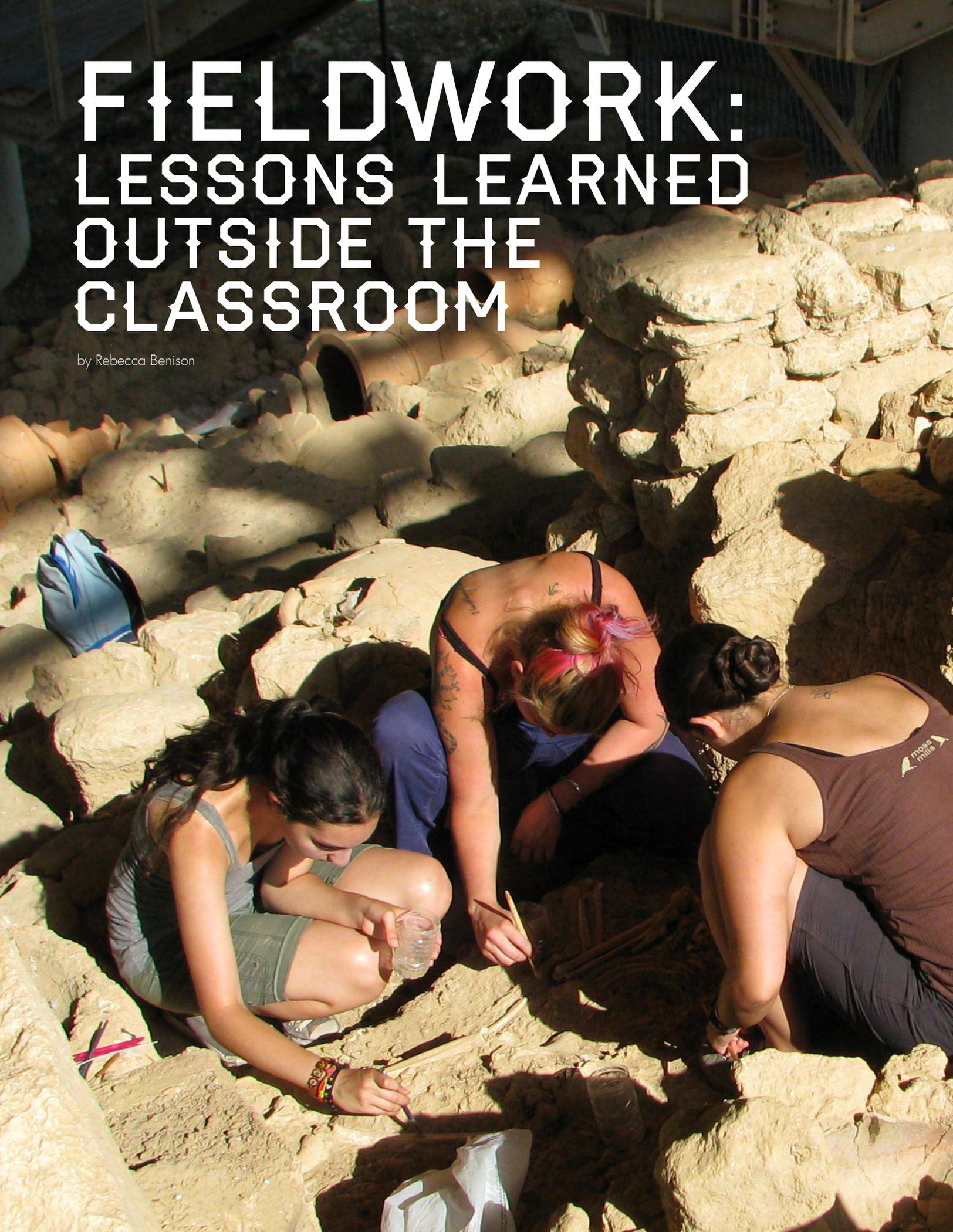
While the job isn't directly related to his degree or position in the Army, Andrew credits Adelphi and the U.S. Army for giving him the tools he needed to get there.

"Adelphi broadened my horizons by teaching me new ways to look at things and expanding my knowledge base through the long list of classes I took," he said. "The U.S. Army taught me discipline and how to be a hard worker who always puts the mission first."

Neither Andrew nor Katelyn Murch ever imagined that they'd be in their current roles, but they're happy with where their journeys have taken them so far. From course work at Adelphi that cultivated their desire to be lifelong learners, to developing their professional skills at the career center, the Murch siblings have the edge needed to shine in today's job market.

FIELDWORK: LESSONS LEARNED OUTSIDE THE CLASSROOM

by Rebecca Benison





For many Adelphi students, getting hands-on experience in their field might involve a high-pressure internship in New York City or volunteer work with a local organization related to their college major. For Allison Adler '15, an anthropology graduate, hands-on experience meant traveling around the world to the site of ancient Eleutherna during field school in Crete, Greece.

During her time there—under the tutelage of Anagnostis Agelarakis, Ph.D.—Adler and her research partner, Danaleah Schoenfuss, were able to observe the skeletal remains of a female and, via forensic study, determine the woman's occupation.

"By looking at certain markers on the bones of this individual, we demonstrated this female's role as a ceramicist, which is really unique, given that the production of ceramics was mainly a male profession in ancient Greece," she said.

As she gained more knowledge and experience, the projects became more intensive. During her sophomore year, Adler was able to reconstruct the demographics and life conditions of populations in excavations at off-site locations in Naxos, Greece, and in the ancient Greek city of Klazomenai, located in present-day Turkey. Even without seeing the remains firsthand, Adler and her associates were able to draw conclusions based on field notes and images that previous researchers had brought back to Adelphi. It required a meticulous attention to detail and, most importantly, provided many learning opportunities.

"When reconstructing the demographics of a site, we often had to divide the remains into sex and age categories and create graphs and charts to illustrate these categorizations," she said. "Although my partners and I worked with relatively small sets of remains, it was necessary to constantly check and recheck our data to ensure that all remains were accounted for and properly categorized."

Though Adler took part in many different research projects with Dr. Agelarakis, it wasn't until her junior year that she got started with the Center for Career Development's Hire a Panther program, managed by Bernadine Waller, assistant director of experiential learning. Through this program, Adler was able to receive payment for her lab work, though the true reward came in the form of fieldwork and in-depth research, which—according to Dr. Agelarakis—equips students with additional skill sets that will help them grow as thinkers and global citizens.

"The students are able to take an idea, to test it and try to see if they can fine-tune what they think they have," Dr. Agelarakis said. "You can take the idea, make it into a product, share it and present it. Allison has several undergraduate publications and is a great ambassador for what Adelphi has to offer."

Dr. Agelarakis credited his own mentors with his drive to teach others. During his studies in Sweden, his teachers followed the mantra "We help you because we were helped." In this same vein, he continues their tradition here at Adelphi, where opportunities are numerous.

"Every student who wants to do research in their undergrad years will have the opportunity to do that," Dr. Agelarakis said. "Once they get into that route, instead of just going to classes and getting good grades, they are able to find inspiration by doing research."

"Doing this research has given me a very solid foundation in forensic anthropology, which...has also exposed me to the process of transforming research into conference presentations," Adler said, a skill she's already had to call on when she presented at The Council for Undergraduate Research's 2014 forum.

Adler is currently attending graduate school on scholarship at the University of British Columbia to pursue an M.A. in Anthropology with a concentration in museum studies.

Every student who wants to do research in their undergrad years will have the opportunity to do that.

—Anagnostis Agelarakis, Ph.D.

Then & Now

During his presidency, Robert A. Scott, president-emeritus, made it his aim to transform Adelphi into the engaged University. He nurtured that dream into a thriving reality, and part of that success is due to two programs he initiated: the Jagg Community Fellows Program and Panthers with a Purpose.

Since the programs' launch, students have been placed in positions to aid the sustainability of nonprofits that work in advocacy, communications, education, enrichment and environmental sectors. Some of them were inspired to start their own businesses and nonprofit organizations, while others are working in broadcast networks, becoming lawyers, saving lives as first-rate nurses and social workers, keeping the books straight at world-class financial companies and developing cutting-edge technologies at companies like Google and Android. The success of both programs is a testament to Adelphi's continued traditions in rich and rigorous undergraduate and graduate education.

If in leadership there is purpose, then in collaboration there is accomplishment. The Adelphi network has reached 90,000-plus alumni, and each year more Community Fellows and Panthers with a Purpose are added to the workforce.

We contacted our recent alumni to hear about their ongoing achievements and to see how their internships helped them get where they are today. The impact of both programs is high. Take a look.



**JOENNI
ABREU '12**

JCFP nonprofit: Girl Scouts of Nassau County

Current position: Student at the Benjamin N. Cardozo School of Law

Abreu helped the Girl Scouts of Nassau County develop and implement summer programs for school-aged minority students. She later assisted them in becoming a part of the organization and to learn and cherish the values it embraces. "It was truly incredible to see that, by the end of the summer, they could all recite the Girl Scout promise," she said.



**MARA BUSH
'14**

JCFP nonprofit: Public Access TV Corporation

Current Position: Production associate at ABC News

During Bush's time with Public Access Television, she was given the opportunity to take on all phases of television production, jump-starting her career. She received an internship with ABC News Sports as a result of her JCFP internship, which led to her current position.



**HILDA
PEREZ '11**

JCFP nonprofit: The Make-A-Wish Foundation of America

Current position: COO and co-founder of Savvy—Marketing for Good, Vice president at Salud Para Todos

Perez's advice: "Do it!" She said her internship helped her craft her decision to continue following the path of civic society and service. "Working with the families had a significant and deep impact on my worldview," she said.



**TYHEISHA
ROACH '13**

JCFP nonprofit: Catholic Charities Dental Services

Current position: Third-year dental student at Columbia University College of Dental Medicine

The Jagg Community Fellows Program helped Roach become much more knowledgeable about the career she chose to pursue. She said it afforded her the opportunity to interact with patients on a daily basis, strengthening her interpersonal skills while developing lasting relationships with the associate dentists and staff.

"Working with patients from low socio-economic backgrounds and with complex medical needs made me want to focus on public health dentistry," she said.

FREDDY HUITZIL '15

JCFP nonprofit: Community Counseling and Mediation

Current position/job: Site monitor at Community Counseling and Mediation/graduate student at Silberman School of Social Work, Hunter College

During Huitzil's internship at Community Counseling and Mediation, he was part of a team that provided jobs to vulnerable youth and young adults through the government-funded Summer Youth Employment Program. "It showed me that I want to help people for a living, and it inspired me to apply to a master's program in social work. The JCFP was a life experience I wouldn't take back," he said.



ALIEA MOHAMED '14

JCFP nonprofit: Visiting Nurse Service of New York (VNSNY)

Current position: Specialized tax services intern (SALT) at BDO USA, LLP

As a research intern at VNSNY, Mohamed was in charge of active studies and getting in direct contact with patients to survey how helpful the studies were for their health. "I had the chance to go out in the field with focus groups and really got to learn what exactly the patients needed to improve their lifestyle after a stroke."



GRIDIANE PYGEOL '12

JCFP nonprofit: Girl Scouts of Nassau County

Current position: Audit associate at Grant Thornton LLP

By working in the Girl Scouts of Nassau County accounting department, Pygeol was exposed to a different kind of finance work, while also working in the outreach department learning about marketing techniques. "As an auditor, I have nonprofit clients. This program helped me better understand the auditing process for that industry."



GEELITA WILLIAMS '13

JCFP nonprofit: DonorsChoose.org

Current position: Student assistant with the UAB Center for Palliative and Supportive Care

Based off her internship, Williams found that she wanted to pursue a career within the operational business setting. Following her postgraduate studies, she hopes to begin her career as a healthcare administrator. "During my interview processes for graduate school, the position I held within the Jaggar Community Fellows Program was always a point of conversation and continues to be as I interview for administrative fellowship positions in healthcare organizations."

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